

THE SECOND JAY NATHAN, PH.D., VISITING SCHOLAR LECTURE SERIES

MONGOLIA: History, Culture & Transformation

A Panel Discussion with Reception to Follow

Wednesday, April 8, 2015

5:30 p.m. – 8:00 p.m.

Moskovitz Theater, The DeNaples Center
The University of Scranton, Pennsylvania



At the conclusion of the Panel Discussion, artists from Mongolia will perform traditional music and dance. A reception will follow the performance. The evening is free of charge and open to the public but reservations are encouraged. Please register at www.regonline.com/2015JayNathanLecture

The Jay Nathan, Ph.D., Visiting Scholar Lecture Series

The **Jay Nathan, Ph.D., Visiting Scholar Lecture Series** invites international scholars from the emerging democracies and the countries in political and economic transition to visit the University of Scranton to address issues that will enlighten and benefit students, faculty and community-at-large. Its purpose is to enrich the intellectual life or share a cultural exposition in the arts or music for both The University of Scranton and our Northeastern Pennsylvania community. This annual lecture initiative will highlight the research and contributions of guest scholars of international repute who will visit the University to discuss timely and timeless subjects. While visiting campus, scholars will deliver presentations on topics of interest to the academic community and meet informally with attendees, students and faculty.

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ALTANGEREL BULGAA, Ph.D., His Excellency Ambassador Extraordinary and Plenipotentiary of Mongolia to the United States and Non-Resident Ambassador of Mongolia to Israel and Mexico. He participated Senior Executives Programs at the Harvard Kennedy School in 2013 and at the Asia Pacific Center for Security Studies in 2014. Ambassador Altangerel holds Masters Degrees in International Law and in Political Sciences and a Ph.D. in International Law. He is the former Ambassador to the United Kingdom (2008-2013), as well as Turkey (1997-2003).



JAY NATHAN, Ph.D., is a tenured full-professor of management at St. John's University, Queens, New York. His MBA and PhD degrees are from the University of Cincinnati, Ohio. Dr. Nathan is a Fulbright Senior Specialist to Mongolia (2008); a visiting professor to the National University of Mongolia; a member of the American Center for Mongolian Studies and has published several research papers on Mongolia. Previously, he was a tenured professor at the Kania School of Management, University of Scranton, Pennsylvania. He is the Editor, *Journal of Global Awareness*, past president of the Global Awareness Society International, and a lifetime member of the Fulbright Association.



SARUUL-ERDENE MYAGMAR, Ph.D., is the Mongolian Language and Culture Instructor at the Foreign Service Institute, United States State Department. Dr. Saruul-Erdene holds an MA in Linguistics from the Mongolian State Pedagogical University, Ulaanbaatar, Mongolia and a Ph.D. from the Mongolian State University of Education, Ulaanbaatar, Mongolia. He is the author of numerous books, research articles and translations. He is the President of the Mongolian Cultural Center in Arlington, Virginia.



ALTANTSETSEG SODNOMTSEREN, has over 15 years of experience as a manager, policy analyst and researcher in strategic management, business development, institutional assessment, and higher education. Ms. Altantsetseg holds a Masters of Business Administration from Swinburne University of Technology, Melbourne, Australia and a BA from Voronej State Education University, Voronej, Russia. A Hubert H. Humphrey Fellow at Penn State University, she was also an International Policy Fellow at the Open Society Institute in Budapest, Hungary, in 2001.



W. JEFFREY WELSH, PH.D., is a professor of history and Dean of the College of Graduate and Continuing Education, The University of Scranton. His Ph.D. is from Bowling Green State University, Ohio. He is affiliated with the Council of Graduate Schools, the Association of American Colleges and Universities, the Organization of American Historians, and the National Council for History Education.

